

CATHOLIC CURRICULAR STANDARDS AND DISPOSITIONS IN HISTORY K-6⁴

Teachers should guide the students' work in such a way that they will be able to discover a religious dimension in the world of human history. As a preliminary, they should be encouraged to develop a taste for historical truth, and therefore to realize the need to look critically at texts and curricula which, at times, are imposed by a government or distorted by the ideology of the author...they will see the development of civilizations, and learn about progress...When they are ready to appreciate it, students can be invited to reflect on the fact that this human struggle takes place within the divine history of universal salvation. At this moment, the religious dimension of history begins to shine forth in all its luminous grandeur.

The Religious Dimension of a Catholic School, 1988, #58-59

<i>General Standards</i>			
CS	H.K6	GS1	Demonstrate a general understanding of the “story” of humanity from creation to present through a Catholic concept of the world and man.
CS	H.K6	GS2	Demonstrate an understanding about great figures of history by examining their lives for examples of virtue or vice.
CS	H.K6	GS3	Demonstrate an understanding of the cultural inheritance provided by the Church.
<i>Intellectual Standards</i>			
CS	H.K6	IS1	Describe how history begins and ends in God and how history has a religious dimension.
CS	H.K6	IS2	Describe how Jesus, as God incarnate, existed in history just like we do.
CS	H.K6	IS3	Describe how reading history is a way to learn about what God does for humanity.
CS	H.K6	IS4	Explain the history of the Catholic Church and its impact in human events.
CS	H.K6	IS5	Exhibit mastery of essential dates, persons, places, and facts relevant to the Western tradition and the Catholic Church.
CS	H.K6	IS6	Explain how the central themes within the stories of important Catholic figures and saints repeat over time.
CS	H.K6	IS7	Explain how beliefs about God, humanity, and material things affect behavior.
CS	H.K6	IS8	Explain the human condition and the role and dignity of man in God’s plan.
CS	H.K6	IS9	Demonstrate how history helps us predict and plan for future events using prudence and wisdom gleaned from recognizing previous patterns of change, knowledge of past events, and a richer, more significant, view of personal experiences.
CS	H.K6	IS10	Explain how historical events involving critical human experiences, especially those dealing with good and evil, help enlarge perspective and understanding of self and others.
CS	H.K6	IS11	Identify the motivating values that have informed particular societies and how they correlate with Catholic teaching.
CS	H.K6	IS12	Examine how history can assist in the acquisition of values and virtues.
<i>Dispositional Standards</i>			
CS	H.K6	DS1	Select and describe beautiful artifacts from different times and cultures
CS	H.K6	DS2	Exhibit an affinity for the common good and shared humanity, not just with those nearby, but also for those who have gone before and those who will come after.
CS	H.K6	DS3	Demonstrate respect and solicitude to individual differences among students in the classroom and school community.

⁴ See Appendix D for History resources.

CS	H.K6	DS4	Discriminate between what is positive in the world with what needs to be transformed and what injustices need to be overcome.
CS	H.K6	DS5	Justify the significance and impact of the Catholic Church throughout history.
CS	H.K6	DS6	Develop a habitual vision of greatness.