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| **CATHOLIC CURRICULAR STANDARDS AND DISPOSITIONS IN ENGLISH/LANGUAGE ARTS K-61**  *Literature and the arts are also, in their own way, of great importance to the life of the Church. They strive to make known the proper nature of man, his problems and his experiences in trying to know and perfect both himself and the world. They have much to do with revealing man’s place in history and in the world; with illustrating the miseries and joys, the needs and strengths of man and with foreshadowing a better life for him. Thus they are able to elevate human life, expressed in multifold forms according to various times and regions.*  [*Gaudium et Spes, 1965, #62*](http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19651207_gaudium-et-spes_en.html) | | | |
|  |  |  | *General Standards* |
| CS | ELA.K6 | GS1 | Analyze literature that reflects the transmission of a Catholic culture and worldview. |
| CS | ELA.K6 | GS2 | Analyze works of fiction and non-fiction to uncover authentic Truth. |
| CS | ELA.K6 | GS3 | Analyze carefully chosen selections to uncover the proper nature of man, his problems, and his experiences in trying to know and perfect both himself and the world. |
| CS | ELA.K6 | GS4 | Share how literature can contribute to strengthening one’s moral character. |
|  |  |  | *Intellectual Standards* |
| CS | ELA.K6 | IS1 | Demonstrate how literature is used to develop a religious, moral, and social sense. |
| CS | ELA.K6 | IS2 | Articulate how spiritual knowledge and enduring truths are represented and communicated through fairy tales, fables, myths, parables, and stories. |
| CS | ELA.K6 | IS3 | Recognize Christian and Western symbols and symbolism. |
| CS | ELA.K6 | IS4 | Explain how Christian and Western symbols and symbolism communicate the battle between good and evil and make reality visible. |
| CS | ELA.K6 | IS5 | Recite poems of substance that inform the human soul and encourage a striving for virtue and goodness. |
| CS | ELA.K6 | IS6 | Identify examples of noble characteristics in stories of virtuous heroes and heroines. |
| CS | ELA.K6 | IS7 | Identify the causes underlying why people do the things they do. |
| CS | ELA.K6 | IS8 | Identify how literature develops the faculty of personal judgment. |
| CS | ELA.K6 | IS9 | Analyze how literature assists in the ability to make judgments about what is true and what is false and to make choices based on these judgments. |
| CS | ELA.K6 | IS10 | Analyze literature to identify, interpret, and assimilate the cultural patrimony handed down from previous generations. |
| CS | ELA.K6 | IS11 | Summarize how literature can reflect the historical and sociological culture of the time period in which it was  written to help us better understand ourselves and other cultures and times. |
| CS | ELA.K6 | IS12 | Use imagination to create dialogue between the readers and the characters in a story. |
| CS | ELA.K6 | IS13 | Determine how literature cultivates the human intellectual faculties of contemplation, intuition, and creativity. |
| CS | ELA.K6 | IS14 | Analyze the author’s reasoning and discover the author’s intent. |

1 See Appendix C for English Language Arts resources and a recommended reading list for Catholic schools in the United States.

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|  |  |  | *Writing Standards* |
| CS | ELA.K6 | WS1 | Use language as a bridge for communication with one’s fellow man for the betterment of all involved. |
| CS | ELA.K6 | WS2 | Write in various ways to naturally order thoughts, align them with truth, and accurately express intent, knowledge, and feelings. |
| CS | ELA.K6 | WS3 | Use grammar as a means of signifying concepts and the relationship to reason. |
|  |  |  | *Dispositional Standards* |
| CS | ELA.K6 | DS1 | Accept and value how literature aids one to live harmoniously with others. |
| CS | ELA.K6 | DS2 | Accept and value how literature can assist in interpreting and evaluating all things in a truly Christian spirit. |
| CS | ELA.K6 | DS3 | Share how literature cultivates the aesthetic faculties within the human person. |
| CS | ELA.K6 | DS4 | Share beautifully told and well-crafted works, especially those with elements of unity, harmony, and radiance of form. |
| CS | ELA.K6 | DS5 | Share how literature ignites the creative imagination in healthy ways. |
| CS | ELA.K6 | DS6 | Share how literature assists in identifying, interpreting, and assimilating the cultural patrimony handed down from previous generations. |
| CS | ELA.K6 | DS7 | Delight and wonder through the reading of creative, sound, and healthy stories, poems, and plays. |
| CS | ELA.K6 | DS8 | Recognize literary characters possessing virtue and begin to exhibit these virtuous behaviors, values, and attitudes. |
| CS | ELA.K6 | DS9 | Share how the beauty and cadence of poetry impacts human sensibilities and forms the soul. |